



Parenting Strengths and Needs Checklist

Foster Parent: _____ Co-Parent: _____
 Case Manager/Homestudy Writer: _____ Assessment Date: _____

Decision Making Scale:

0= Foster family has demonstrated an ability and willingness to parent children who experience/display this behavior

1= Foster family has some previous experience or training and is willing to parent children who experience this condition or who display this behavior, but has not demonstrated an ability to do so

2= Foster family does not have past experience or training but is willing to learn how to parent children who experience this condition or who display this behavior

3= Foster family is not willing to parent children who experience this condition or who display this behavior

Activity or Interest	0	1	2	3
Age				
Infants (0 to 1 years)				
Toddlers (1 to 5 years)				
Middle childhood (6 to 12 years)				
Teens (13 years and older)				
Language				
Does not speak English well				
Sexuality				
Gender Confusion				
Homosexuality				
Family Situation				
Requires a stay-at-home parent				
Is part of a sibling group				
Requires frequent visitation with birth parent(s)				
Birth parent(s) incarcerated				
Committed to extracurricular activities				
Medical Needs				
Medically needy				
Needs mental health services				
Bedwetting				
Encopretic				
Enuretic				
Special diet/dietary restrictions				
Pregnant				
Physical Health Needs				
Special accommodations for physical disability				
Hearing impaired or deaf				
Visually impaired or blind				
Developmental Needs				
Autism				
Intellectual or developmental disability				

Activity or Interest	0	1	2	3
Behavioral and emotional needs				
Frequent temper tantrums				
Impulsivity and/or hyperactivity				
Psychosis				
School difficulties (e.g., requiring school meetings due to poor attendance, achievement, or behavior)				
Emotional control				
Stool smearing				
Oppositional				
Attachment				
Poor social skills				
Anxiety				
Depression				
Sleep problems				
Risk Behaviors and other behavioral issues				
Constant supervision needed				
Physical aggression				
Vandalism or destroying property				
Suicide risk				
Self-mutilation				
Runaway				
Fire setting				
Sexually reactive behaviors (a history of sexual abuse or reactive behaviors)				
Substance use (nicotine, alcohol, prescription, illegal)				
Sexual aggression				
Cruelty to animals				
Stealing				
Delinquent or criminal behavior				
Intense anger				
Habitual lying				
Fear of animals				
Self-harm				
Making false accusations				
Extreme attention seeking				
Negative peer association				
History of family criminality				
Danger to others				

Activity or Interest	0	1	2	3
Activity/Interest				
Active Sports (i.e., football, basketball, soccer, etc.)				
Spectator or Active Sports				
Listening to Music				
Playing Musical Instrument				
Outdoor Activities (i.e., camping, hiking, biking, etc.)				
Individual or Stay-home Activities				
Small Community Activities				
Large Community Activities				
Art Projects				
Drawing (or coloring)				
Minimal Physical Activities				
Being Around Animals (Pets)				
Taking Care of Animals				
Riding Horses				
Reading				
Watching Movies				
Collecting Items				
Computer or Video Games				
Watching Television				
Dancing				
Sewing or Knitting				
Singing				
Carpentry or Building Projects				
Automobiles or Car Repair				
Volunteer or Community Outreach Projects				
Cooking				
Religion and/or Spiritual Activities				
Learning Different Languages				
Caring for Infants/Babysitting				
Medical Needs or Medical Care				
Post High School Education				
Working with Physical Disabilities				
Attending Plays or Theatrical Events				
Visiting Museums				
Studying and/or Learning				
Hair Stylist and/or Barber				
Swimming				
Job Study				
Other Extra-Curricular School Activities				
Other				